



Manhattanville
COLLEGE®

Manhattanville College's Early Childhood Education Department and Early Childhood Alumni Group invite you to

The 7th Annual Early Childhood Professional Development Conference

OUR DIVERSE CLASSROOMS:

Meaningful Approaches for Early Childhood

Saturday Sept 23, 2017 • 8 a.m. – 1 p.m.



Sponsored by



The Early Childhood Faculty and
Early Childhood Alumni Association
of Manhattanville College

CTLE Hours Available! • Register online : www.mville.edu/eccaa



Keynote

Maria Paula Ghiso

Maria Paula Ghiso, Ph.D. is an Assistant Professor in the Department of Curriculum and Teaching at Teachers College, Columbia University. Her scholarship investigates literacy in multilingual and transnational contexts. Through collaborative inquiry with teachers and students, Maria Paula strives to support schools in being more attuned to children's linguistic, cultural, and experiential knowledge in the curriculum. Maria Paula was a pre-school and dual language elementary teacher in New York City and has worked extensively with teachers in national and international professional development contexts. She has published in venues such as Journal of Early Childhood Literacy, Teachers College Record, Research in the Teaching of English, Language Arts, Harvard Educational Review, and Journal of Literacy Research.

Conference directors:

Dr. Victoria Fantozzi

Dr. Patricia Vardin

Dr. April Grundman

Dana Parsons

Laura Woodson

Dorothea Muccigrosso

Thank you to:

Sylvan Learning Centers: Bronxville & White Plains NY
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Conference program

8:00 a.m. - 9:00 a.m.	Registration, Reception, Refreshments & Exhibits
9:00 a.m. - 9:10 a.m.	Welcome
9:10 a.m. - 10:10 a.m.	Keynote Speaker Dr. María Paula Ghiso
10:15 a.m. – 11:15 a.m.	Interactive Presentations 1
11:15 a.m. – 11:30 a.m.	Break and Vendor Walk
11:30 a.m. – 12:30 p.m.	Interactive Presentations 2
12:30 p.m. – 12:45 p.m.	Vendor Walk
12:45 p.m.	Raffle

- ▶ All presentations run during each Interactive Presentation Session. See next page for description.
- ▶ Participants are free to choose the workshops they would like to attend the day of the conference
- ▶ Professional development hours certificates or CTLE hours will be given for each presentation if the participant stays for the entire presentation.
- ▶ If you plan to do the movement workshops, be sure to wear clothes you can move in.



Interactive Presentations

Young Children Need Diverse Books

Dr. Jane M. Gangi

Organizations such as We Need Diverse Books, the Center for the Study of Multicultural Literature and the Collaborative for Equity in Literacy Learning have been calling for more diversity in children's literature and are seeing exciting results in the publishing world. In this session participants will share new, diverse books that can, and should, be incorporated in the early childhood classroom

Dr. Jane M. Gangi is a professor of education at Mount Saint Mary College in Newburgh, New York. She is the author of dozens of articles and chapters on children's literature and three books: "Encountering Children's Literature: An Arts Approach," "Genocide in Contemporary Children's and Young Adult Literature, and with Mary Ann Reilly and Rob Cohen, "Deepening Literacy Learning: Art and Literature Engagements in K-8 Classrooms."

The Culturally Responsive Early Childhood Classroom

Dr. Mary Coakley-Fields

What is a culturally responsive early childhood classroom? How can we be more culturally responsive in our teaching? In this presentation, we will examine definitions of culturally responsive teaching (CRT), which center on the cultural experiences and frames of reference that children bring to their learning. We will reflect on images and examples of culturally responsive early childhood teaching practices, as well as explore strategies for creating more culturally responsive classrooms for young learners.

Dr. Mary Coakley-Fields is an assistant professor in the department of Literacy at

Manhattanville College, currently also working as a liaison with teachers in the Bedford Central School District to honor and connect with students' cultural and linguistic diversity through culturally responsive teaching practices

Teaching the Exceptional Child: Practical Strategies for Successful Inclusion

Jennifer Geskie

All children can learn and succeed. In this workshop I will present common perceived barriers to the inclusion model and then discuss practical solutions that have helped students with special needs be successful in the classroom. My goal is for participants to have a renewed mindset about accepting diverse learners into their classrooms and a list of strategies that they can apply to their teaching.

Jennifer Geskie is the Assistant Principal and Early Intervention Program Director at the John A. Coleman School. Jennifer leads professional development trainings and is an adjunct professor for Manhattanville College's Early Childhood Program.

Multiculturalism — How do you rate?

Laura Woodson

Using The ECERS (Early Childhood Environmental Rating Scales) & ITERS (Infant/Toddler Environmental Rating Scales), participants will explore creative ways to promote diversity and multiculturalism in the classroom. This interactive workshop will provide strategies and activities to address the changing demographics in early childhood programs, including making connections with families and community.

Interactive Presentations

Laura Woodson is the Preschool Director at St Francis of Assisi Preschool in Weston, CT. Laura is an award winning adjunct for Manhattanville College teaching courses in Early Childhood Education.

The CPSE to CSE Process Maria Olivier-Flores

This will be a presentation and conversation about the CPSE (Committee on Preschool Special Education) to CSE (Committee on Special Education) process. The purpose is to provide participants with an understanding of the dynamics involved in order to best support families during this important transition.

Maria Olivier-Flores is presently working with Kindergarten and 1st grade students at Woodside School in Peekskill, NY. She works collaboratively with all members of the school community to implement Whole Child Education by supporting initiatives to address the overall developmental needs of children from diverse backgrounds, promote family engagement, foster a positive school climate and improve student achievement.

Diversity in Early Childhood Programs

Jacqueline Pezzullo

The workshop will explore and identify the meaning of diversity and how it compares to multiculturalism and interculturalism in the classroom setting. We will discuss diversity at a homogenous Head Start program and an international school . Strategies on how we, as educators, can facilitate concrete experiences and challenge stereotypes with early learners will also be discussed.

Jacqueline Pezzullo has taught in the Bronx, Ossining, Tarrytown, and presently in Ardsley, where she addresses the diverse needs of French- speaking preschoolers and kindergartners from all over the world. She has also been the director of a Head Start Program in Yonkers and Director of Youth programs at The Carver Center in Port Chester.

Interactive Storytelling: Building Literacy for ALL the Children

Bill Gordh

This workshop will offer a range of dynamic stories and activities that will engage the children in any early childhood or childhood setting. We will share story-songs, drawing stories, folktale fingerplays and storytelling tips. We will explore how to move stories into literacy building experiences for young children with an emphasis on working with ELLs and students with special needs.

Bill Gordh is the Director of Expressive Arts at The Episcopal School in the City of New York where he leads the weekly chapel gatherings and storytelling classes. He is an adjunct professor at Manhattanville College teaching graduate courses “An Arts Approach to Literacy” and “Storytelling and Literacy.”



Interactive Presentations

Read, Write, Move: Using Whole Brain, Whole Body Approaches to Enhance Early Literacy Learning

Dr. Katie Cunningham

Young children come into our classrooms driven by their sensory systems. So, how then do we bridge young children's physical, emotional, and cognitive needs as literacy learners? In this interactive session, participants will be supported to learn about and try teaching techniques that incorporate movement and play as a fundamental part of early literacy instruction.

Dr. Katie Cunningham is an associate professor of Literacy at Manhattanville College and author of *Story: Still at the Heart of Literacy Learning*.

Writing And Teaching From Life Experiences

Gloria Jean Pinkney

The author will speak on the writing of four of her five published books for the whole family. Through the use of journals photographs, and collectibles Gloria Jean will demonstrate how stories may be preserved. She will talk about her use of culture and language to teach children and adults how to breathe life into story characters. Through these true narratives, Gloria Jean hopes to inspire children and adults to search their own lives and discover the miraculous events in daily living.

Gloria Jean Pinkney is the author of "Back Home," "The Sunday Outing," and other picture books based on her years growing up in Philadelphia, Pennsylvania.

Learn & Play In Diverse Ways: Using Music To Celebrate Diversity and Create an Inclusive Classroom

Beth & Scott Bierko

In this highly interactive workshop, singer songwriters and teaching artists, Beth & Scott Bierko, will lead participants in songs, dances, musical games and stories from various cultures. Music, the universal language, supports all learning styles, builds community, cultural awareness and appreciation, and exposes young children to other languages, musical styles and instruments.

For twenty five years Beth & Scott Bierko have taught and performed for children of various backgrounds, ages and abilities.





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Registration

Register online: www.mville.edu/ecaa

Or

Mail this completed page with a check or money order to:

Dr. Victoria Fantozzi
Manhattanville College
2900 Purchase St.
Purchase, NY 10577

Registrant or School Name: _____

Address: _____

E-mail: _____

Registration Fees

- \$20 college student
- \$30 individual teacher
- \$120 school group (6 in a group - please add names in next section)
- \$450 Graduate Credit: 1 Graduate credit hour and registration (special discounted rate!)

Schools or groups please list names of attendees:

If mailing, please make check or money order payable to Early Childhood Professional Development Conference - Manhattanville College.



Manhattanville COLLEGE®

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