



CENTERFOLD

"A Source for Teachers, A Promise for Students"

THE EDITH WINTHROP TEACHER CENTER
OF WESTCHESTER



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TEACHER CENTERS ARE FUNDED FOR THE 2018-19 FISCAL YEAR

Thanks in large part to the efforts of our colleagues and our unions; New York State has a new budget that includes Teacher Centers. While funding was reduced, the Teacher Center is committed to providing quality professional development programs that meet the needs of our district teachers and students.

Upcoming Informational National Board Certification Workshop

Lower Hudson Teacher Centers within the regional network will be offering the following informational workshops to explain the process for obtaining certification from the National Board for Professional Teaching Standards

Date: Monday, May 14, 2018 Time: 4:30–6:00pm
Place: Chestnut Building, 20 Chestnut Street, **Newburgh**
To register for the Newburgh Workshop [click here](#)



Date: Monday, May 14, 2018 Time: 4:30–6:30pm
Place: Rockland BOCES, 65 Parrott Road, Building 10PDC, **West Nyack**
To register for the Rockland Workshop on MLP [click here](#)

Date: Friday, May 18, 2018 Time: 3:45–5:00pm
Place: Roosevelt HS Library, 631 Tuckahoe Rd., **Yonkers**
To register for the Yonkers Workshop on MLP [click here](#)

Smart Schools Bond Act



The NYS Teacher Centers Technology Committee is pleased to present the Smart School Series Technology Webinars (CTLE approved) from April 30 – May 31, 2018. For a schedule of Free webinars or to register on My Learning Plan [click here](#). Any questions should be directed to Carol Weintraub, Director, InterCounty Teacher Center at intercountyc@gmail.com.

Poverty Simulation Experience

The Ossining Staff Development Center will be facilitating a 3-hour Poverty Simulation Experience on Thursday, May 3 that will be a unique, enlightening experience to help individuals begin to understand what life is like with a shortage of money and an abundance of stress. It will be held from 4pm – 7pm at the Ossining HS Gymnasium, 29 S. Highland Ave., Ossining, NY and is open at **no cost** to our consortium members. This experience will include an introduction, the simulation, a debrief and light refreshments. To register for this experience [click here](#).



The Westchester Teacher Center Institute Upcoming Courses



To view additional courses on My Learning Plan, [click here](#)

Online

For more information or to register for one of these classes, click the date below:

Professional Learning Communities (PLC) through Social Media: [May 1 – May 31](#)

Building Academic Strategies: [May 14 – June 14](#)

21st Century Skills from your Classroom to the Workplace and College: [June 16 – July 21](#)

Conferring with Confidence: The Heart of Effective Reading and Writing Instruction: [June 18 – July 16](#)

Mindful Classroom: [June 25 – July 25](#)

Hybrid Class

What's New in Guided Reading: [April 24 – June 5](#)

In person

Using Charlotte Danielson Framework to Create a Digital Portfolio: [May 7, 9, 11](#)

Musical New York: [June 27, 28, 29](#)

DASA Training Workshop - Saturday, April 28 from 9:00am – 4:00pm. This workshop is being held at Woodlands HS – Room 136. To register for this training, [click here](#).

Italy for Educators Italy for Educators departs 4/19/19 - Explore Venezia, Firenze, and Roma! Register by 5/15/18 for \$175 Discount CTLE, In service, or Graduate option. For more information [click here](#) or for additional questions contact Gregory Montague stem@rockteach.org

The Westchester Teacher Center Institute would like to introduce three new online Instructors who will be teaching for us.



Mike DeMario has over 10 years of Special Education classroom experience working with students with emotional and learning disabilities. Mike has worked with his students to deal with impulse control, anxiety issues, as well as learning and attention deficits. Mike has obtained a Masters in Education - Curriculum and Instruction from Trident University as well as a Masters in Liberal Arts with a concentration in Sociology from SUNY Stony Brook. Mike has recently earned his certification as a work based learning coordinator to assist students with developing vocational skills that will prepare them for the 21st Century workplace. Mike founded Customizable Professional Development in 2014 and has worked with thousands of teachers across the country in improving their pedagogical skills, integrating technology into the classroom and increasing their capacity to meet the needs of students with special education services.



Hope Weinberg currently is a District Literacy Coach in the Mount Vernon City School District. Her 13 years of experience in education has spanned a variety of roles including classroom teacher, reading specialist and coach. Prior to her current position, Hope was the Supervisor of Curriculum and Instruction for grades K-5. She was an Adjunct Professor at Brookdale Community College and has conducted over 100 Professional Development workshops. Hope continues to support all facets of school improvement, guiding teachers and professionals in education to become reflective practitioners. She is elated to join the Teacher Center and offer her first two online courses: *Finding A Balance* and *Conferring with Confidence*.



Christopher DeMario has 10 years of Special Education classroom experience working with students with emotional and learning disabilities, in grades K-12. He has a M.A.L.S degree from SUNY Stony Brook and a BA in Mathematics from St. Joseph's College. Chris has worked with his students to deal with impulse control, anxiety issues, as well as learning and attention deficits. Chris is well versed in behavior modification programs and has helped implement Positive Behavioral Intervention and Supports systems in different school programs. Chris strives to incorporate new instructional technologies and learning strategies whenever possible. Chris has authored and facilitated numerous PD and Graduate level courses since 2014. Chris is also the Curriculum Coordinator at Customizable Professional Development and has worked with thousands of teachers across the country in improving their pedagogical skills, integrating technology into the classroom and increasing their capacity to meet the needs of students with special education services.