

THE EDITH WINTHROP TEACHER CENTER



**DO YOU HAVE AN INNOVATIVE IDEA FOR YOUR CLASSROOM, BUT AREN'T SURE HOW TO FUND IT?
WHY NOT APPLY FOR THE EWTC GRANT!**

The Edith Winthrop Teacher Center is once again offering consortium teachers (in the districts specified below) an opportunity to apply for a professional development grant for up to \$1,000. These grant monies may be used to fund an innovative classroom project, technology project or an in-class or in-school consultant/speaker/artist in residence to commence or conclude a project, unit or lesson. Applications (which can be found on our website) must be electronically submitted to the Teacher Center no later than 4:00 pm on Monday, November 19, 2018. The specific grant instructions and the corresponding rubric can also be found on our site.

Below is a listing of several previously awarded grants - perhaps these winning proposals will provide you with some "food for thought." If you have any questions, please contact the teacher center at 948-8037.

- ***Rolling with the Robots*** - Robots were purchased to introduce Middle School students to computer programming and to increase their computational thinking and problem solving abilities.
- ***Growing Soil to Growing Food*** - This project offered students an opportunity to interact with the natural world in order to construct explanations and spur inquiries. It provided a forum to practice problem solving skills, learn new science content and increase science literacy.
- ***Building Self Esteem and Character*** - The grant monies were used for *The Magic in You*, a 45 interactive character building assembly and was part of the district's *Habit of Mind* initiative.
- ***Exploring Topography with an Augmented Reality Sandbox*** - Students designed, built and painted this sandbox. They had to use various tools to figure out the dimensions of the sandbox. The students assisted their teacher in the programming component of this project and developed a basic lesson for future Earth Science classes.
- ***Fostering a Love for Reading*** - In order to foster a love for reading, the 4th grade students completed a learning style survey to indicate what kinds of books they like to read for enjoyment. With the results in hand, the monies were used to replenish the library with books that would meet their needs and to encourage, motivate and engage learning. At the end of the school year, students were eager to read in a whole group or small group setting and to read independently with genres aligned to their interests.

Participating School Districts: •Ardley •Dobbs Ferry •Elmsford
•Greenburgh CSD •Hastings •Irvington •Tarrytown