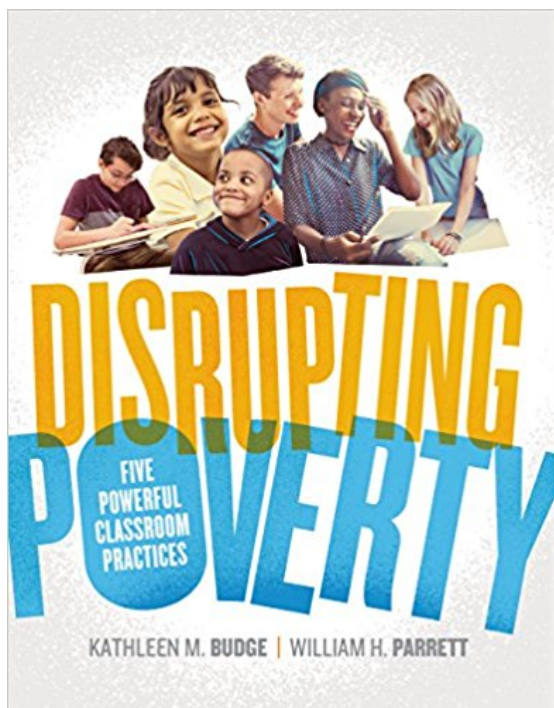


Disrupting Poverty

A Blended Learning Event

May 15 and 29, 2018



Sponsored by:



ABOUT THE CONFERENCE

Drawing upon decades of research and myriad authentic classroom experiences, Kathleen M. Budge and William H. Parrett dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers—many of whom grew up in poverty—to amplify the five classroom practices that permeate the culture of successful high-poverty schools: (1) caring relationships and advocacy, (2) high expectations and support, (3) commitment to equity, (4) professional accountability for learning, and (5) the courage and will to act.

Teams of educators are encouraged to attend.

ABOUT THE DAY

In this blended-learning environment, teams will explore classroom-tested strategies, practices, online templates, and exercises that can be used for personal reflection or ongoing collaboration with colleagues. *Disrupting Poverty* provides teachers, administrators, coaches, and others with the background information and the practical tools needed to help students break free from the cycle of poverty.

Contact nysascd.director@gmail.com or your local Teacher Center to find out the closest location to you!

ABOUT THE OUTCOME

Teams will develop action plans to take back their schools, including 30-, 60-, and 90-day goals.

ABOUT THE COST

All attendees will receive a copy of *Disrupting Poverty* and a year membership to NYS ASCD.

The cost is \$155 for this two-day event.