

These workshops will be presented on Zoom. Each participant will receive a link to join prior each workshop.

ONLINE WEBINARS

Wednesdays
January 27, 2021
February 10, 2021
March 3, 2021
4:00 PM to 5:15 PM

Registration fee of \$10 per session can be paid by check or Venmo

Register at nassautract.org/conferences.htm and follow the links to mylearningplan.com and send your \$10 Registration fee through Venmo or by mail.

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Nassau TRACT Teacher Center

January 27, 2021 ___
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Nassau TRACT Teacher Center
3000 Hempstead Turnpike
Suite 303
Levittown, NY 11756

Email: info@nassautract.org



Nassau TRACT Teacher Center
Presents

Jay McTighe



Jay McTighe directed development of the Instructional Framework, a multimedia database on teaching, and has coordinated statewide efforts to develop instructional strategies, curriculum models, and assessment procedures for improving the quality of student thinking. Jay has experience as a classroom teacher, resource specialist, and program coordinator.

Jay is a bestselling author of many books including the *Understanding by Design* series with Grant Wiggins. Jay has made presentations throughout the world.

January 27, 2021
4:00 PM to 5:15 PM

Designing and Using Authentic Tasks and Projects to Promote Meaningful Learning and Assess What Matters Most

Authentic performance tasks and projects serve as vehicles for meaningful learning, for integrating 21st Century Skills with academic content, and for providing evidence of students' abilities to apply their learning in genuine contexts. Jay will examine the characteristics of authentic performance tasks and projects, present a set of practical and proven design tools, explore ways of differentiating tasks and projects to allow "voice and choice" and share a set of excellent web-based resources. Suggestions for applying these ideas in virtual settings will be included.

February 10, 2021
4:00 PM to 5:15 PM

Teaching For Deeper Learning

All educators want students to learn well and deeply. Yet far too often, students attain only a superficial level of knowledge that fails to prepare them for deeper challenges in school and beyond. Why is this the case? And what can we do about it? Jay will explore the answers to these important questions as outlined in his book, *Teaching for Deeper Learning: Tools to Engage Students in Meaning Making*. In this webinar, Jay will discuss what deep learning entails, why teaching for deeper learning is more important than ever, and how you can promote deeper learning in your classroom by making two simple instructional shifts. He will present some classroom-ready tools/strategies that can help you put these two shifts into practice.

March 3, 2021
4:00 PM to 5:15 PM

Essential Questions – Opening Doors to Student Understanding

If the content represents the "answers", then what were the questions that led to that content knowledge in the first place? What makes a question "essential"? How do we "uncover" the key ideas within a Standard or a topic, not just skim (cover) the surface? How do we "unpack" Standards using questions? How do we use essential questions to "map" a coherent, spiral curriculum? How can a classroom culture best support student engagement and inquiry?

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